



**THOMAS ALLEYNE’S HIGH SCHOOL**

 **Uttoxeter**

JOB DESCRIPTION

Intervention Teacher (English)

**Scale:** £25.00 per hour

**Hours of duty:** Part time (in negotiation)

**Duties:** To prepare and teach a timetable to raise the quality of learning and to improve student progress and achievement.

**Responsible to:** Head of English

# Specific Tasks relating to Intervention:

* To support the progress and attainment of all students including disadvantaged students in English lessons. This will involve one to one tuition or small group teaching
* To provide additional support to students who are currently underachieving at all key stages.
* To provide intervention to those students with low Progress 8 scores
* To mentor and support individual students selected as at risk of underachieving.

# Other key tasks to include: -

* To plan and deliver personalised sessions to all age groups.
* To support students to achieve progress targets per academic year.
* To record and evaluate the intervention programme.
* To address underachievement through contributing to the school’s strategy, developing and implementing departmental strategies and approaches.
* To be flexible in teaching students within the department, according to their educational needs, including the setting and marking of student work
* To assess record and report attendance, progress, development and progress of students and to keep records as required.
* To provide oral and written assessments, reports and references relating to individual students and groups of students.
* To ensure a high quality learning experience is delivered for all students, adhering to the school’s internal and external quality standards.
* To maintain discipline in accordance with the school’s procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
* To mark, grade and give written, verbal and diagnostic feedback in line with school policy
* To use data effectively in order to plan for students’ needs, track progress and implement intervention as required.